



Eanes ISD Literary Letter Rubric

| Big Ideas | 4 | 3 | 2 | 1 |
|--|--|--|---|--|
| Organization <ul style="list-style-type: none"> • Logical Structure • Meaningful Transitions • Salutation and Closing | Your letter includes a greeting, closing, and signature; the body includes three indented, complete paragraphs | Your letter includes a greeting, closing, and signature; the body includes three indented, mostly complete paragraphs | Your letter includes a greeting, closing, and signature; the body includes three indented, somewhat complete paragraphs | Your letter may or may not include a greeting, closing, and signature; the body includes incomplete paragraphs |
| Development of Ideas <ul style="list-style-type: none"> • Structure appropriate to purpose/audience • Each paragraph focuses on a Main Idea • Well-Chosen Citations that Supporting Ideas or Explanation • One example of both direct and indirect characterization | Letter contains strong clear and concise for answers each prompt in correct order, provides both direct and indirect characterization, contains thoughtful evidence with correct citations | Letter contains clear and concise answers for each prompt in correct order; provides direct or indirect characterization; provides evidence with citations | Letters contains some clear for answers in correct order; provides some direct or indirect characterization; provides some evidence with some correct citations | Letter does not answer prompts, does not focus on a main idea, does not provide characterization; does not provide evidence or citations |
| Author's Craft <ul style="list-style-type: none"> • Thoughtful Word Choice • Voice • Sentence Variety | Excellent variety of sentence beginnings and structures; rich description and details; effective word choice | Variety of sentence beginnings and structures; strong description and details; mostly effective word choice | Lacking variety of sentence beginnings and structures; weak description and details; somewhat effective word choice | Lacking variety of sentence beginnings and structure; lacking description and details; lacking effective word choice |
| Conventions <ul style="list-style-type: none"> • Capitalization • Usage <ul style="list-style-type: none"> -its/it's -they're/there/their -your/you're • Punctuation • Spelling • Spaces between sentences | No errors in spelling, grammar, capitalization, and punctuation. | Few errors in spelling, grammar, capitalization, and punctuation. | Some errors in spelling, grammar, capitalization, and punctuation. | Many errors in spelling, grammar, capitalization, and punctuation. |